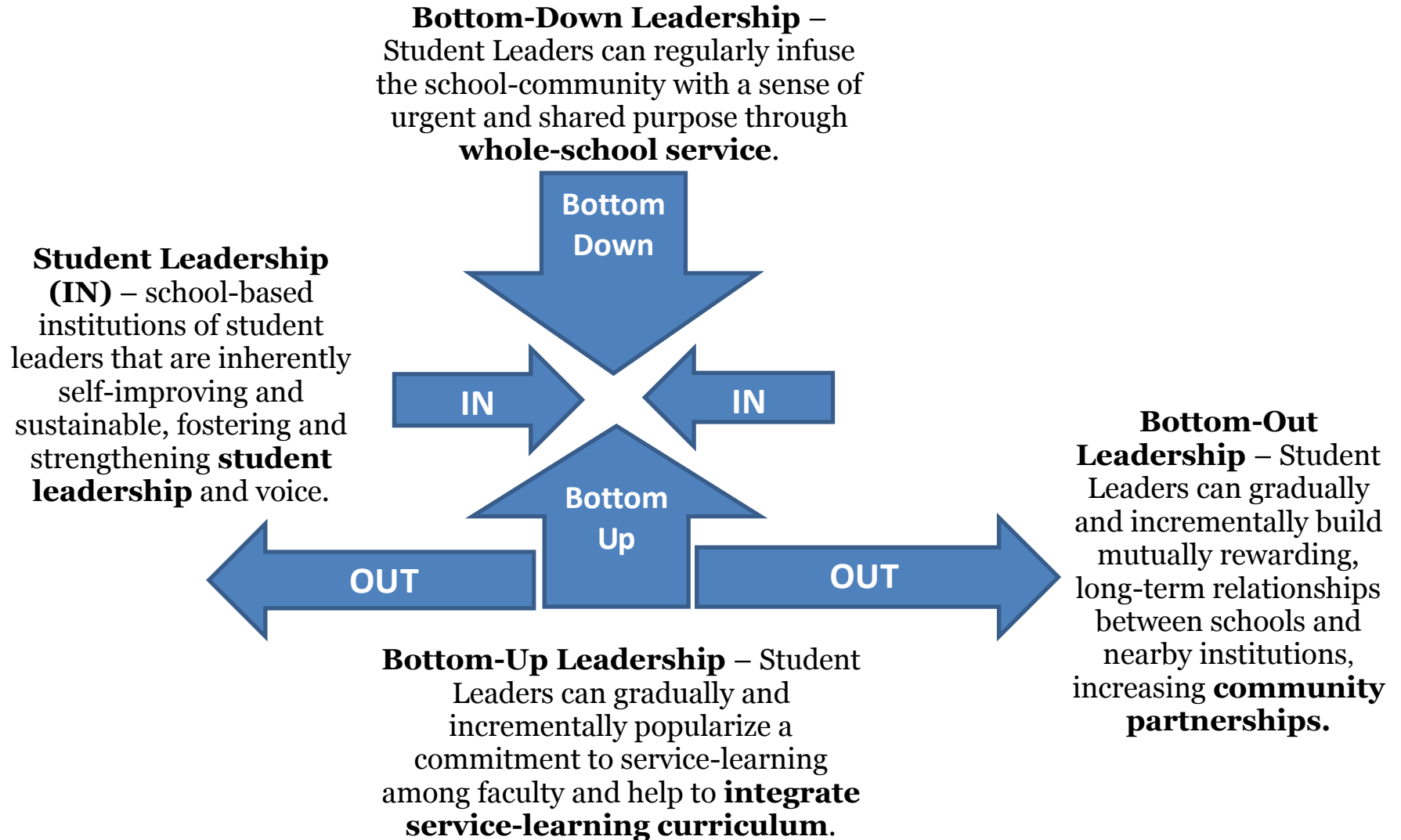




Directions of Student Leadership

During the Roundtable phase, your student leaders have a great responsibility and influence over their peers, school culture and surrounding community. As you plan your roundtable meetings and activities, be sure they fulfill each of the directions of leadership. This will result in a rich learning experience for your student leaders and will build a lasting impact on the entire school and community.





Bottom-Down Leadership

A student service team can regularly infuse the school-community with a sense of urgent and shared purpose through whole-school service.

Engaging School Community

To help your principal and staff understand:

- The connection between Common Cents and Service-in-Schools
- The power of the Philanthropy Roundtable
- The leadership role they can play
- How to integrate Penny Harvest and service-learning into the classroom

To help parents understand:

- The accomplishments of their children as Student Leaders
- The activities used during the Philanthropy Roundtable
- How they can get involved

Discuss <i>What would you like to see happen?</i>	Identify <i>What are some of the challenges?</i>	Generate <i>What is your plan (goal/timeline)?</i>
<i>Principal attends some of the Philanthropy Roundtable meetings (SAMPLE)</i>	<ul style="list-style-type: none"> • <i>Not a good relationship with the principal</i> • <i>Scheduling conflicts</i> 	<ul style="list-style-type: none"> • <i>Share PH report with principal on Phase I (2/13)</i>



Bottom-Out Leadership

A student service team can gradually and incrementally build mutually rewarding, long-term relationships between schools and nearby institutions.

Engaging Community Partners

- *Matching school resources to community services for addressing the needs in your community*
 - *What are some of the needs in your community?*
 - *What are some of the services in your community?*
 - *What are the resources that are available at your school (time, talent, and treasure)?*
- *Using the Wheel of Caring to identify the collective needs of the entire school*
- *Interviewing Community Members*
 - *Have students leaders interview at least three other students in their school*
 - *Have student leaders interview their principal and teachers*
 - *Have student leaders interview their parents at home as homework exercise*
 - *Have students leaders interview a community member who donated during the gather pennies phase*
- *Gathering Information from community-based organizations*
 - *Preparing and scheduling site visits*
 - *Scheduling a school presentation for multiple organizations (Panel Format)*
 - *Conducting a phone interview or conference call with an organization*

Discuss <i>What would you like to see happen?</i>	Identify <i>What are some of the challenges?</i>	Generate <i>What is your plan (goal/timeline)?</i>
<i>Get my City Council Member involved in our Penny Harvest (SAMPLE)</i>	<ul style="list-style-type: none"> • <i>Do not have a relationship with my council member</i> 	<ul style="list-style-type: none"> • <i>Connect with my SS Fellow to help develop a plan (2/13)</i> • <i>Research and find out if my council member has funded the Penny Harvest program</i>



Bottom-Up Leadership

A student service team can gradually and incrementally popularize a commitment to service-learning among faculty

Engaging Student Leaders

To help your student leaders be effective in their roles:

Chairs/Managers

- Set agenda and lead meetings
- Responsible for completing paperwork/forms

Chief Service Officers

- Seeks service ideas and opportunities
- Leads service projects

Communications Officers

- Updates bulletin board and make PA announcements
- Writes stories for newsletters

Treasurer

- Keeps track of budget
- Assists coach with developing budgets for service projects

Discuss <i>What would you like to see happen?</i>	Identify <i>What are some of the challenges?</i>	Generate <i>What is your plan (goal/timeline)?</i>
<i>Principal attends some of the Philanthropy Roundtable meetings (SAMPLE)</i>	<ul style="list-style-type: none"> • <i>Not a good relationship with the principal</i> • <i>Scheduling conflicts</i> 	<ul style="list-style-type: none"> • <i>Share PH report with principal on Phase I (2/13)</i>