



District: \_\_\_\_\_ School Name: \_\_\_\_\_ Coach Name: \_\_\_\_\_

## Beginning a Philanthropy Roundtable

### Introducing Leaders to the Philanthropy Roundtable

Through teaching, learning, and participation students begin to understand their role on the philanthropy roundtable. Students identify the needs in their community and where resources (time, talent and treasure) will be provided. The roundtable makes philanthropy possible by empowering students in their roles to make grant decisions.

- ✓ Introduce Leaders to the Roundtable..... page 56
  - Curriculum Connection: The Meaning of Philanthropy..... page 57
  - Other Helping and Giving Groups in My Community..... page 59
  
- ✓ Assign Roles & Responsibilities..... page 60
  - Name the Roundtable..... page 61
  - The Roundtable Pledge..... page 62

### Core Program Areas (For Student Leaders)

(fill in activities or outcomes for each program area)

**Recruiting First-Year Student Leaders:** \_\_\_\_\_

**Enlisting a Co-Coach:** \_\_\_\_\_

**Engaging Your School Community:** \_\_\_\_\_

**Creating a Roundtable Pledge:** \_\_\_\_\_

**Assigning Student Leader Roles and Responsibilities:** \_\_\_\_\_

<b>Brainstorm Ideas</b> <i>What are your creative ideas?</i>	<b>Goal(s)</b> <i>What will you accomplish?</i>	<b>Action Plan</b> <i>How will you accomplish it?</i>	<b>Target Date</b> <i>When will you accomplish it?</i>



## Assessing Community Needs

### Researching and Identifying Issues

Roundtable students explore the community means and begin to identify community issues by doing research which includes interviewing and connecting with various community members. They also match the needs of the community with the resources that are available (time, talent, and treasure).

✓ Research and Identifying Issues .....	page 63
○ Curriculum Connection: What does Community Mean?.....	page 64
○ Interviewing Different Community Members .....	page 66-67
○ Poll the school .....	page 68
○ Homework Assignment: Research Issues in our Community.....	page 69-70
○ Community Map ( <i>Supplemental Guide</i> )	Page 11

### Core Program Areas

(fill in activities or outcomes for each as applicable)

**Identifying Community Needs:** \_\_\_\_\_

**Prioritizing Needs:** \_\_\_\_\_

**Translating Needs and Resources:** \_\_\_\_\_

**Interviewing Community Members:** \_\_\_\_\_

<b>Brainstorm Ideas</b> <i>What are your creative ideas?</i>	<b>Goal(s)</b> <i>What will you accomplish?</i>	<b>Action Plan</b> <i>How will you accomplish it?</i>	<b>Target Date</b> <i>When will you accomplish it?</i>



## Coming to Agreement

### Identifying Community and Service Grants

Roundtable students use democratic decision making to narrow down a list of community issues and begin to explore the root causes and solutions to these issues. This is when they make their final decisions on where to allocate the grant funds (community grants) and their service project in the late spring (service grants).

- ✓ Brainstorm and Consensus ..... page 72
  - Vote with Sticky Notes ..... page 72
  - Bulletin Board ..... page 73
- ✓ Establish Funding Criteria..... page 73
- ✓ Homework Assignment: Identify Potential Organizations ..... page 74

### Core Program Areas

(fill in activities or outcomes for each as applicable)

**Reviewing Organizational Information:** \_\_\_\_\_

**Deciding on Grant Type:** \_\_\_\_\_

**Making Funding Recommendations:** \_\_\_\_\_

**Announcing Results:** \_\_\_\_\_

<b>Brainstorm Ideas</b> <i>What are your creative ideas?</i>	<b>Goal(s)</b> <i>What will you accomplish?</i>	<b>Action Plan</b> <i>How will you accomplish it?</i>	<b>Target Date</b> <i>When will you accomplish it?</i>



**Making Decisions**

**Allocating Roundtable Funds**

Students make a final review all the information about issues and organizations that gathered and decide where how they will allocate funds.

- ✓ Final Review and Allocation Recommendations ..... page 81
  - Review Organization Information ..... page 81
  - Make Funding Recommendation ..... page 81
- ✓ Inform the School Community.....
  - Bulletin Board..... page 82
- ✓ Complete the Penny Harvest Year-long Report due April ..... Supplemental packet

**Core Program Areas**

(fill in activities or outcomes for each as applicable)

**Informing the School Community:** \_\_\_\_\_

**Completing PH Report:** \_\_\_\_\_

**Planning a Neighborhood Service Project:** \_\_\_\_\_

**Planning the Check Award Ceremony:** \_\_\_\_\_

<b>Brainstorm Ideas</b> <i>What are your creative ideas?</i>	<b>Goal(s)</b> <i>What will you accomplish?</i>	<b>Action Plan</b> <i>How will you accomplish it?</i>	<b>Target Date</b> <i>When will you accomplish it?</i>



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**NOTES:**